

SAMPLE SGO – MAND (Form adapted NJDOE - <http://www.state.nj.us/education>)

Grade:	Subject	Number of Students	Interval of Instruction	
Identify: Grade Setting	Functional Communication (Manding)	6	Full year <input type="checkbox"/>	Semester <input type="checkbox"/> Other 10/30/14 - 4/30/15
Name of Assessment	The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)	SGO Type	General <input checked="" type="checkbox"/>	Specific <input type="checkbox"/>
Rationale for Student Growth Objective				
<p>I will use the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) at three different points throughout the year (October, January, and April). The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), authored by Dr. Mark L. Sundberg, is a criterion-referenced assessment tool, curriculum guide, and skill-tracking system. It provides teachers with an effective means of assessing the learning, language, and social skills of children with autism or other developmental disabilities (Sundberg, 2008). The VB-MAPP will be administered individually to determine students' baseline mand level using the total mand milestone score. The mand is a type of language, whereby a speaker asks for what he needs or wants. Mands are very important for the early development of language, and for the day-to-day verbal interactions between people. Mands are the first type of communication acquired by a child. Given the role of the mand in typical development, especially the development of language and possible negative behavior, many issues can be revealed by an analysis of a child's existing ability to mand (Sundberg, 2008). Determining the nature of a student's existing mand repertoire is an important piece of information, especially when programming for students with autism. Each student will be assessed utilizing the appropriate method of measurement for each milestone (formal testing, observation, either formal testing or observation, timed observation). Instructional activities will be developed and opportunities provided based on a student's individual skill set and goals.</p>				
Student Growth Objective				
At least 83.5% of my students will gain 2 points on the VB-MAPP milestones assessment – mand by the end of the 5-month instructional period (April 30, 2015).				
Baseline Data				
(Please include what you know about your students' performance/skills/achievement levels at the beginning of the year, as well as any additional student data or background information used in setting your objective.)				
The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) scores (milestones assessment – mand).				
Consider attaching each student's scoring grid along with a narrative explaining assessment outcomes for the mand skill area.				
Scoring Plan				
Objective Attainment Level Based on Percent and Number of Students Achieving Target Score				
Target Score	Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)
Increase Mand Score by 2 points	6 students (100% of students)	5 students (83.5% of students)	4 students (66.8% of students)	3 or fewer students (= or less than 50.01% of students)
Approval of Student Growth Objective				
Teacher _____ Signature _____		Date Submitted _____		
Evaluator _____ Signature _____		Date Approved _____		
Results of Student Growth Objective				
(State how many students met the final assessment target.)				
		Score _____	Teacher _____	
		Date _____	Evaluator _____	