

SAMPLE SGO – SOCIAL BEHAVIOR (Form adapted from NJDOE - <http://www.state.nj.us/education>)

Grade:	Subject	Number of Students	Interval of Instruction	
Identify: Grade Setting	Social Behavior	6	Full year <input type="checkbox"/>	Semester <input type="checkbox"/> Other 10/30/14 - 4/30/15
Name of Assessment	The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)	SGO Type	General <input checked="" type="checkbox"/>	Specific <input type="checkbox"/>
Rationale for Student Growth Objective				
<p>I will use the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) at three different points throughout the year (October, January, and April). The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), authored by Dr. Mark L. Sundberg, is a criterion-referenced assessment tool, curriculum guide, and skill-tracking system. It provides teachers with an effective means of assessing the learning, language, and social skills of children with autism or other developmental disabilities (Sundberg, 2008). The VB-MAPP will be administered individually to determine students' baseline social behavior level using the total social behavior milestone score. A significant component of the diagnosis of autism involves deficits in social development. Much of social behavior involves language. More advanced social behavior, such as role-playing, pretend play, and board games, also involves verbal behavior. Determining the nature of a student's existing social behavior is an important piece of information, especially when programming for students with autism (Sundberg, 2008). Each student will be assessed utilizing the appropriate method of measurement for each milestone (formal testing, observation, either formal testing or observation, timed observation). Instructional activities will be developed and opportunities provided based on a student's individual skill set and goals.</p>				
Student Growth Objective				
At least 83.5% of my students will gain 2 points on the VB-MAPP milestones assessment – social behavior by the end of the 5-month instructional period (April 30, 2015).				
Baseline Data				
(Please include what you know about your students' performance/skills/achievement levels at the beginning of the year, as well as any additional student data or background information used in setting your objective.)				
The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) scores (milestones assessment – social behavior).				
Consider attaching each student's scoring grid along with a narrative explaining assessment outcomes for the social behavior skill area.				
Scoring Plan				
Objective Attainment Level Based on Percent and Number of Students Achieving Target Score				
Target Score	Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)
Increase Social Behavior Score by 2 points	6 students (100% of students)	5 students (83.5% of students)	4 students (66.8% of students)	3 or fewer students (= or less than 50.01% of students)
Approval of Student Growth Objective				
Teacher _____ Signature _____			Date Submitted _____	
Evaluator _____ Signature _____			Date Approved _____	
Results of Student Growth Objective				
(State how many students met the final assessment target.)				
		Score _____	Teacher _____	
		Date _____	Evaluator _____	